

Muskingum University

EDUC 580-N1997

Artfully Teaching the Science of Reading Workshop Part II

Date and Time:	Saturday, April 20, 2024 8:00-4:30
Location:	Shale Meadows ES, 4458 North Rd., Lewis Center, Oh. 43035
Credit:	One graduate semester hour
Partnership:	Collaboration with The Literacy Connection
Participants:	Central Ohio Educators
Instructor:	Nancy Bradley, Director of Graduate Teacher Education, Adjunct Professor, Muskingum University, New Concord, Ohio 740-826-8470 nbradley@muskingum.edu

Course Description

Candidates will attend the Artfully Teaching the Science of Reading Workshop Part II led by Dr. Chase Young. Dr. Young, along with Dr. Tim Rasinski and Dr. David Paige, is the author of ***Artfully Teaching the Science of Reading***. Their research is a bridge between two major strands of reading instruction that are often held in opposition: the science of reading and artful approaches to teaching reading. Although, the current climate of literacy instruction positions these approaches as diametrically opposed, the authors describe how teachers can use the science of reading to engage students in artful, engaging, and authentic instruction. The authors reveal how effective teaching is a dynamic process that requires agency and creativity and to show how educators make artful shifts based on the needs of students in specific contexts.

Course Objectives

- To provide professional development opportunities for Dublin City Schools educators.

- To promote a variety of best practices, theories, strategies, models, and resources to classroom educators specific to the Science of Reading and how it intersects with creativity.
- Promote the critical understanding of reading research.
- Restore teacher agency.
- To enhance professional collaboration.

Topics

- Examples and explanations of how artful teaching is integrated into reading instruction and how it can increase a student's motivation and positive attitudes towards reading.
- Phonemic awareness
- Reading Fluency
- Vocabulary
- Assessment
- Home and Family Reading
- Reading as an art and a science.

Course Requirements/Assignments

- Attend all sessions of the workshop. (50 points)
- Compose a three/four page reflection paper detailing how you will integrate new techniques, strategies, theories and resources from the workshop into your professional dispositions and classroom teaching and practice. Paper will be thorough, detailed and provide evidence of theory to implementation. 50 points.
- Please forward the above assignments to Nancy Bradley, nbradley@muskingum.edu
- All assignments must be received by June 1, 2024. Please note any assignment submitted after the deadline will receive an automatic grade reduction.

Grading Scale

A 94-100 points, A- 90-93 points, B+ 87-89 points, B 83-86 points, B- 80-82 point

Please note: To obtain an official transcript with course grade documented:

<https://www.muskingum.edu/registrar>

Please note all candidates registered for the course will receive a receipt via the mail. We will also automatically forward you a grade card via the mail.

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Professional Development (580) Registration Form

CONTACT INFORMATION:

Date: _____ Student ID#: _____ SSN: _____

Last Name: _____ First Name: _____

Maiden Name: _____ Middle Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____

E-mail: _____ Employer: _____

Are you a NEW or CONTINUING student at Muskingum College?

COURSE INFORMATION:

Term: Spring 2024 Course #: EDUC 580- N1997 Location: Shale Meadows ES Dublin, Ohio

Course Title: Artfully Teaching the Science of Reading Workshop II Credit Hours: 1

Days: April 20, 2024 Time: 8-4:30

PAYMENT INFORMATION: (Muskingum professional development course tuition is \$130/semester hour of credit):

Total amount due: \$130 X _____ credit hours = \$ _____

Please bill my school or agency against the attached (or faxed) purchase order # _____ Dated: _____

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