

Muskingum University

EDUC 580-N1996

Artfully Teaching the Science of Reading Workshop I

Date and Time: Saturday, October 28, 2023 8:00-4:30

Location: Shale Meadows ES, 4458 North Rd., Lewis Center, Ohio 43035

Credit: One graduate semester hour

Partnership: Collaboration with The Literacy Connection

Participants: Central Ohio Educators

Instructor: Nancy Bradley, Director of Graduate Teacher Education, Adjunct
Professor, Muskingum University, New Concord, Ohio
740-826-8470 nbradley@muskingum.edu

Course Description

Candidates will attend the Artfully Teaching the Science of Reading Workshop Part II lead by Dr. Tim Rasinski. Dr. Rasinski along with Dr. Chase Young and Dr. David Paige, is the author of **Artfully Teaching the Science of Reading.**

Their research is a bridge between two major strands of reading instruction that are often held in opposition: the science of reading and artful approaches to teaching reading. Although, the current climate of literacy instruction positions these approaches as diametrically opposed, the authors describe how teachers can use the science of reading to engage students in artful, engaging, and authentic instruction. The authors reveal how effective teaching is a dynamic process that requires agency and creativity and to show how educators make artful shifts based on the needs of students in specific contexts.

Course Objectives

- To provide professional development opportunities for Dublin City Schools educators.
- To promote a variety of best practices, theories, strategies, models, and resources to classroom educators specific to the Science of Reading and how it intersects with creativity.
- Promote the critical understanding of reading research.
- Restore teacher agency.
- To enhance professional collaboration.

Topics

- Examples and explanations of how artful teaching is integrated into reading instruction and how it can increase a student's motivation and positive attitudes towards reading.
- Phonemic awareness
- Reading Fluency
- Vocabulary
- Assessment
- Home and Family Reading
- Reading as an art and a science.

Course Requirements/Assignments

- Attend all sessions of the workshop. (50 points)
- Compose a three/four page reflection paper detailing how you will integrate new techniques, strategies, theories and resources from the workshop into your professional dispositions and classroom teaching and practice. Paper will be thorough, detailed and provide evidence of theory to implementation. 50 points.
- Please forward the above assignments to Nancy Bradley, nbradley@muskingum.edu
- All assignments must be received by Feb. 1, 2024. Please note any assignment submitted after the deadline will receive an automatic grade reduction.

Grading Scale

A 94-100 points, A- 90-93 points, B+ 87-89 points, B 83-86 points, B- 80-82 point

Please note: To obtain an official transcript with course grade documented:

<https://www.muskingum.edu/registrar>

Please note all candidates registered for the course will receive a receipt via the mail. We will also automatically forward you a grade card via the mail.

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Call or logon for more information or to register
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Professional Development (580) Registration Form

CONTACT INFORMATION:

Date: _____ Student ID#: _____ SSN: _____
Last Name: _____ First Name: _____
Maiden Name: _____ Middle Name: _____
Address: _____
City: _____ State: _____ Zip: _____
Home Phone: _____ Cell Phone: _____
E-mail: _____ Employer: _____

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COURSE INFORMATION:

EDUC 580-
Term: Fall 2023 Course #: N1996 Location: Shale Meadows ES Dublin, Ohio
Course Title: Artfully Teaching the Science of Reading Workshop I Credit Hours: 1
Days: October 28, 2023 Time: 8-4:30

PAYMENT INFORMATION: (Muskingum professional development course tuition is \$130/semester hour of credit):

Total amount due: \$130 X _____ credit hours = \$ _____
☐ Please bill my school or agency against the attached (or faxed) purchase order # _____ Dated: _____
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