

## Muskingum University

### EDUC 580-N1998

#### Artfully Teaching the Science of Reading Book Study

Date and Time: Independent Reading/Reflection sessions-Nov. 1, 2023, Dec. 9, 2023, Jan. 13, 2024, Feb. 10, 2024, Feb. 24, 2024, March 9, 2024  
Capstone Application Workshop-April 6, 2024 8:00-4:30 Shale Meadows

Location: Shale Meadows ES, 4458 North Rd., Lewis Center, Ohio 43035

Credit: One graduate semester hour

Partnership: Collaboration with The Literacy Connection

Participants: Central Ohio Educators

Instructor: Nancy Bradley, Director of Graduate Teacher Education, Adjunct  
Professor, Muskingum University, New Concord, Ohio

740-826-8470 [nbradley@muskingum.edu](mailto:nbradley@muskingum.edu)

#### Course Description

Candidates will read, reflect, and discuss ***Artfully Teaching the Science of Reading*** authored by Dr. David Paige, Dr. Tim Rasinski and Dr. Chase Young. Their research is a bridge between two major strands of reading instruction that are often held in opposition: the science of reading and artful approaches to teaching reading. Although, the current climate of literacy instruction positions these approaches as diametrically opposed, the authors describe how teachers can use the science of reading to engage students in artful, engaging, and authentic instruction. The authors reveal how effective teaching is a dynamic process that requires agency and creativity and to show how educators make artful shifts based on the needs of students in specific contexts.

## Course Objectives

- To provide professional development opportunities for Dublin City Schools educators.
- To promote a variety of best practices, theories, strategies, models, and resources to classroom educators specific to the Science of Reading and how it intersects with creativity.
- Promote the critical understanding of reading research.
- Restore teacher agency.
- To enhance professional collaboration.

## Topics

- Examples and explanations of how artful teaching is integrated into reading instruction and how it can increase a student's motivation and positive attitudes towards reading.
- Phonemic awareness
- Reading Fluency
- Vocabulary
- Assessment
- Home and Family Reading
- Reading as an art and a science.

## Course Requirements/Assignments

- Complete all readings and a reflection response per session. (75 points)
- Collectively submit all reflection responses. (25 points)
- Please forward the above assignments to Nancy Bradley, [nbradley@muskingum.edu](mailto:nbradley@muskingum.edu)
- All assignments must be received by June 1, 2024. Please note any assignment submitted after the deadline will receive an automatic grade reduction.

## Grading Scale

A 94-100 points, A- 90-93 points, B+ 87-89 points, B 83-86 points, B- 80-82 point

Please note: To obtain an official transcript with course grade documented:

<https://www.muskingum.edu/registrar>

Please note all candidates registered for the course will receive a receipt via the mail. We will also automatically forward you a grade card via the mail.

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### Professional Development (580) Registration Form

#### CONTACT INFORMATION:

Date: \_\_\_\_\_ Student ID#: \_\_\_\_\_ SSN: \_\_\_\_\_

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Maiden Name: \_\_\_\_\_ Middle Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_

E-mail: \_\_\_\_\_ Employer: \_\_\_\_\_

Are you a  NEW or  CONTINUING student at Muskingum College?

#### COURSE INFORMATION:

Fall 2023/Spring EDUC 580-  
Term: 2024 Course #: N1998 Location: Shale Meadows ES

Course Title: Artfully Teaching the Science of Reading Book Study Credit Hours: 1

Independent Readings-Nov. 1, 2023, Dec.9, 2023, Jan.13,2024, Feb. 10, 2024, Workshop Capstone  
Days: March 9, 2024 and Workshop Capstone Meeting-April 6, 2024 Time: 8:00-4:30

**PAYMENT INFORMATION:** (Muskingum professional development course tuition is \$130/semester hour of credit):

Total amount due: \$130 X 1 credit hours = \$ 130.00

Please bill my school or agency against the attached (or faxed) purchase order # \_\_\_\_\_ Dated: \_\_\_\_\_

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\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date