**Amplify! Digital Teaching and Learning: A Literacy Connection Program**

**with Kristin Ziemke**

**Course Proposal Information**

The Literacy Connection is excited to bring Kristin Ziemke to Central Ohio. Her work with teachers and children across this country is extraordinary and she has much to share with us.

We provide the following general information for districts that are interested in offering college credit for staff members who attend the two full-day sessions with the literacy expert, as well as meet district course expectations to complete the number of contact hours required by the college or university providing class credit for your staff development opportunities. The proposal content below is based on a book study of ***Amplify! Digital Teaching and Learning in the K-6 Classroom*** by Katie Murtaris and Kristin Ziemke. (Note: The two full-day sessions with the speaker will account for a combined 9 hours of class contact time.)

You may choose to incorporate some of these ideas in your proposal or you might draft your own content. We offer these suggestions to support professional development in your district.

**NOTE: The following are suggestions for completing a class credit proposal; adjust and change the content to meet your district expectations.**

* **Class Title** (up to 24 characters including spaces): **Amplify Your Teaching**
* **Class Description**: As technology and digital devices become more and more prominent in today’s classrooms, many teachers are struggling with how to integrate digital devices in ways that are research-based, practical and aligned with purposeful teaching and learning. Using the text, ***Amplify! Digital Teaching and Learning in the K-6 Classroom***, participants will learn how to use technology as a creative tool that can amplify learning content and experiences. The authors believe that students should “move seamlessly between digital and non-digital formats as they read, write, talk, and explore.” Kristin Ziemke will spend a Saturday in October with teachers and will return to share her experiences and ideas again in April. Kristin will focus her presentations on the idea that digital learning is at a crossroads and that teachers and children should share their voices in how technology is used as a learning tool, now and in the future.

**(Districts will need to add local contact hour content to the course description.)**

* **Describe the current educational issue/problem** **that this professional development class addresses:** Availability of technology does not ensure quality and enhanced teaching and learning; rather, digital devices may shortcut content and lead to shallow understanding. Current research indicates that effective use of technology in the classroom should involve students as active learners with access to feedback about their performance; secondly, students should be actively involved in analyzing and creating media; and, finally, teachers should leverage tools to connect learning experiences in the classroom with the outside world (Shear; Gallagher; and Patel 2011). The speaker and selected text for this class focus on strategies for layering technology with traditional classroom instruction and emphasize the challenge of ensuring that technology is not “sit and get” learning, but instead positions students as critical thinkers and creative learners.
* **Course Agenda:**

**Meeting Dates, Topics and Expectations**

**Saturday, October 13, 2018: 8:30 a.m. – 3:00 p.m.**

**Scottish Corners Elementary School, Dublin Schools**

* Kristin Ziemke will meet with class participants and other attendees for a full day, sharing her experiences with using technology and digital devices in the classroom. She will discuss activities and experiences that have been successful in her classroom and in other grade levels throughout her school. Kristin will also speak to the importance of encouraging students to be independent learners and to take responsibility for reflection and assessment of their work.

**Saturday, April 6, 2019: 8:30 a.m. – 3:00 p.m.**

**Scottish Corners Elementary School, Dublin Schools**

* Kristin Ziemke will return for a second full-day session. Her presentation will continue the discussion of current thoughts regarding the integration of technology in the classroom setting. She will update participants with her recent experiences and share instructional ideas from across the country.

Kristin will address the idea that teachers must shift their mindset to reimagine what is possible when they augment curriculum and instruction with new uses for technology .

**(Districts will need to add local contact hour content and expectations to the agenda.)**

* **Describe the assignment given and evidence gathered to assess participant performance and award graduate credit. The assignment must have at least 3 hours of work outside of class for each semester hour of credit (Ashland University):**

1. Participants must attend all class sessions and contribute to discussions, sharing thoughts and ideas about the selected text and implications for their classrooms and students.
2. Participants will read the assigned text and document their reflections in a journal, a blog, or through other media. Reflections should relate personal connections to the text and share examples of how the readings influence classroom instruction and interactions with students.
3. Katie and Kristin elevate the importance of the thoughtful integration of technology in the classroom and celebrate the power of the role of digital devices in building reading communities. Chapter 6 of their book includes many examples of classroom lessons and projects that promote digital discussions and foster inquiry. The lessons are organized in four sections: What, Why, How and Wow! Class participants will create two lessons of their own, focusing on amplifying learning with technology but also supporting important academic and social skills. (The project may recall work that you and your students have tackled this year or could be something you wish to add to your planning framework.) The lessons, uniting technology and quality instruction, can be shared with teachers throughout the district.

* **List what participants will know and be able to do when they complete this class:**

1. Participants will understand the importance of connecting technology to research and existing classroom practice.
2. Participants will model the exploration of digital devices and honor activities that lead to play and discovery.
3. Participants will advocate for the creation of “a community of readers” in the classroom and encourage students to reflect on and assess their own learning, using digital devices.
4. Participants will foster inquiry across the curriculum.